

Jeremy L. Foust

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318 Kuhn Hall, Department of Behavioral and Social Sciences, Converse University

EDUCATION

- 2022 – 2024 **Ph.D., Psychological Science**
 Area: Social-Health
 Quantitative Methods Concentration
 Kent State University
- 2019 – 2021 **M.A., Psychological Science**
 Kent State University
- 2015 – 2019 **B.S., Psychological Science**
 Baldwin Wallace University

TEACHING AWARDS AND ENDORSEMENTS

- 2023 **Featured Educator of the Month**, Kent State University
- 2023 **Bronze Teaching Recognition Award**, Kent State University
- Reflected on learned inclusive practices
 - Developed an idea for *classroom-based activities*
 - Met with Center for Teaching and Learning specialist to obtain feedback on my plan
- 2023 **Silver Teaching Recognition Award**, Kent State University
- Implemented leveraging technology plan outlined in Fall 2022 Bronze Teaching Recognition Award
 - Received feedback from students and a peer observer
 - Met with Center for Teaching and Learning specialist to obtain feedback on my plan
- 2022 **Inclusive Teaching in Higher Education Endorsement**, Ohio College Teaching Consortium
- Watched 8 hours of webinars and wrote 6 peer-reviewed and approved thought papers about the content of the webinars
- 2022 **Bronze Teaching Recognition Award**, Kent State University
- Reflected on learned inclusive practices
 - Developed an idea for *leveraging technology to support classroom learning*
 - Met with Center for Teaching and Learning specialist to further improve my plan

ACADEMIC AWARDS & HONORS

- 2024 **2024 Graduate Student Best Paper Award** – Won award for *Injunctive social norms and perceived message tailoring are associated with health information seeking* as decided by the Graduate Curriculum Committee, Kent State University
- 2023 **2023 David B. Smith Scholarship Award Recipient** – Excellence in scholarship and teaching, Kent State University
- 2021 **Graduate Research Symposium Outstanding Presentation Award**, Kent State University
- 2019 **Roy S. Lilly Scholarship Recipient** – Scholarship for promising graduate students, Kent State University
- 2019 **2019 Outstanding Senior Recipient**, Baldwin Wallace University
- 2019 **Magna Cum Laude Graduate**, Baldwin Wallace University
- 2015–2019 **Presidential Scholarship Award**, Baldwin Wallace University
- 2015–2019 **Dean’s List**, Baldwin Wallace University
- 2017–2018 **Academic All-Ohio**, Baldwin Wallace University
- 2016–2019 **Academic All-Ohio Athletic Conference**, Baldwin Wallace University
- 2018 **Dayton C. Miller Honor Society Inductee** – Top 100 students by grade point average, Baldwin Wallace University
- 2015–2018 **STEM Scholar**, Baldwin Wallace University
- 2017 **Psi Chi Psychology Honor Society Inductee**, Baldwin Wallace University
- 2017 **Pitcher Psychology Award Recipient**, Baldwin Wallace University

PEER-REVIEWED PUBLICATIONS

* *Undergraduate author, served as primary mentor*

10. O'Brien, A.G., **Foust, J.L.**, & Taber, J.M. (In press). Physical health mindsets and information avoidance. *Journal of Behavioral Medicine*.
9. Disabato, D. J., **Foust, J. L.**, Taber, J. M., Thompson, C. A., Sidney, P. G., & Coifman, K. G. (2024). What drives preventive health behaviors one year into a pandemic?: A replication and extension. *Psychology & Health*. Advance online publication. <https://doi.org/10.1080/08870446.2024.2372651>
8. **Foust, J. L.** & Taber, J. M. (2024). Information avoidance: Past perspectives and future directions. *Perspectives on Psychological Science*. Advance online publication. <https://doi.org/10.1177/17456916231197668>
7. **Foust, J. L.**, & Taber, J. M. (2024). Injunctive social norms and perceived message tailoring are associated with health information seeking. *Journal of Behavioral Medicine*, 47(1), 1-14. <https://doi.org/10.1007/s10865-023-00413-x>
6. Capps, K. P., Updegraff, J. A., **Foust, J. L.**, O'Brien, A. G., & Taber, J. M. (2022). Field experiment of signs promoting hand hygiene during the COVID-19 pandemic. *Health Psychology*, 41(11), 826-832. <https://doi.org/10.1037/hea0001211>

5. Thompson, C. A., Taber, J. M., Sidney, P. G., Fitzsimmons, C. J., Mielicki, M. K., Matthews, P. G., Schemmel, E. A., Simonovic, N., **Foust, J. L.**, Aurora, P., Disabato, D. J., Seah, T. H. S., & Coifman, K. G. (2021). Math matters: A novel, brief educational intervention decreases whole number bias when reasoning about COVID-19. *Journal of Experimental Psychology: Applied*, 27(4), 632-656. <https://doi.org/10.1037/xap0000403>
4. Coifman K. G., Disabato, D. J., Aurora, P., Seah, T. H. S., Mitchell, B., Simonovic, N., **Foust., J. L.**, Sidney, P. G., Thompson, C. A., & Taber, J. M. (2021). What drives preventive health behavior during a global pandemic? Emotion and worry. *Annals of Behavioral Medicine*, 55(8), 791-804. <https://doi.org/10.1093/abm/kaab048>
3. Waters, E. A., **Foust, J. L.**, Scherer, L. D., McQueen, A., & Taber, J. M. (2021). Adherence of internet-based cancer risk assessment tools to best practices in risk communication: Content analysis. *Journal of Medical Internet Research*, 23(1), e23318.
2. **Foust, J. L.**, & Richman, S. B. (2021). Adaptive decision-making as a mediator between self-complexity and stress. *Modern Psychological Studies*, 25(2). <https://scholar.utc.edu/mps/vol25/iss2/12>
1. Ledwidge, P., **Foust, J.**, & Ramsey, A. (2018). Recommendations for developing an EEG laboratory at a primarily undergraduate institution. *The Journal of Undergraduate Neuroscience Education*, 17(1), A10-A19.

BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES

1. Taber, J. M., Simonovic, N., **Foust, J. L.**, & O'Brien, A. (2022). Beliefs & Health. In R. Gurung (Ed.), *Routledge Encyclopedia of Psychology in the Real World*. Routledge. <https://doi.org/10.4324/9780367198459-REPRW73-1>

MANUSCRIPTS UNDER REVIEW

Foust, J. L. & Taber, J. M. (Under review). Examining the day-to-day antecedents and consequences of information avoidance: A daily diary study.

MANUSCRIPTS IN PREPARATION

Foust, J. L., O'Brien, A. G., & Taber, J. M. (In preparation). Dispositional optimism and spontaneous self-affirmation as predictors of information avoidance and agreement with prediabetes risk information.

POSTER PRESENTATIONS

* *Undergraduate author, served as primary mentor*

Foust, J. L., Beal, S. (2023, October). *Using Mentimeter as a strategy for real-time, equitable engagement* [Poster presentation]. Society for the Teaching of Psychology, Portland, OR.

- Johnson, H.*, **Foust, J. L.**, & Taber, J. M. (2023, April). *Predictors of ambiguity about COVID-19* [Poster presentation]. Kent State Undergraduate Research Symposium, Kent, OH.
- Foust, J. L.**, Taber, J. M., Fitzsimmons, C. J., Scheibe, D. A., Godwin, K. E., & Thompson, C. A. (2023, February). *Math threat, fear, and health decision-making* [Poster presentation]. Society for Personality and Social Psychology, Atlanta, GA.
- Foust, J. L.**, Taber, J. M., Paljarvi, T., Cadmus-Bertram, L., Mays, D. M. M., Smith, B., Rana, B. & R., Cribbet, M. R. (2022, April). *Stress, threat management resources, and perceived sleep health* [Poster presentation]. Society of Behavioral Medicine, Baltimore, MD.
- Taber, J. M., Simonovic, N., O'Brien, A. G., **Foust, J. L.**, Coifman, K. G., & Thompson, C. A. (2022, April). *Risk beliefs and COVID-19 vaccination among U.S. adults: A prospective study* [Paper presentation]. Society of Behavioral Medicine, Baltimore, MD.
- O'Brien, A. G, **Foust, J. L.**, & Taber, J.M. (2022, April). *"It would be very scary to learn I had it": Self-reported reasons for avoiding and rejecting personalized risk information* [Poster presentation]. Society of Behavioral Medicine, Baltimore, MD.
- Foust, J. L.**, & Taber, J. M. (2022, February). *Tailoring the normative reference group to discourage health information avoidance: The importance of group identity*. [Poster presentation]. Society for Personality and Social Psychology, San Francisco, CA.
- Foust, J. L.**, Waters, E. A., Scherer, L. D., McQueen, A., & Taber, J. M. (2021, April). *To what extent do Internet-based cancer risk assessment tools adhere to best practices in risk communication: A content analysis*. [Poster presentation]. Society for Behavioral Medicine, Virtual Conference.
- Foust, J. L.**, O'Brien, A. G., & Taber, J. M. (2020, June). *Dispositional optimism and spontaneous self-affirmation as predictors of information avoidance and agreement with prediabetes risk information* [Poster presentation]. Association for Psychological Science, Chicago, IL. (Conference cancelled due to COVID-19 pandemic).
- Foust, J.** & Richman, S. (2019, April). *Adaptive decision-making as a mediator between self-complexity and stress* [Poster presentation]. Midwestern Psychological Society National Conference, Chicago, IL.
- Foust, J.** & Richman, S. (2019, February). *Adaptive decision-making as a mediator between self-complexity and stress* [Poster presentation]. Society for Personality and Social Psychology National Conference, Portland, OR.
- Ledwidge, P., Ramsey, A., & **Foust, J.** (2019, March). *A slow late frontal positivity ERP reflects the resolution of contextual ambiguity during discourse comprehension* [Poster presentation]. The Cognitive Neuroscience Society Annual Meeting, Boston, MA.

ORAL PRESENTATIONS

Foust, J. L., Taber, J. M., Fitzsimmons, C. J., Sidney, P. G., & Thompson, C. A. (2023, April). *Who avoids personalized melanoma risk estimates? Testing health cognitions, coping resources, and math factors* [Oral presentation]. Kent State University Graduate Research Symposium, Kent, OH.

Foust, J. L. (2023, February). *When you'd rather not know: Understanding information avoidance* [Oral presentation]. Kent State University Fourth Year Talk Symposium, Kent, OH.

Foust, J. L. (2021, April). *Dispositional optimism and spontaneous self-affirmation as predictors of information avoidance and agreement with prediabetes risk information* [Oral presentation]. Kent State University Graduate Research Conference, Kent, OH.

Foust J. L. (2020, October). *Reducing Avoidance in the Face of Threat* [Oral presentation]. Kent State University Second Year Symposium, Kent, OH.

TEACHING EXPERIENCE

Instructor of Record, Department of Psychological Sciences, Kent State University

2023, 2024 Research Methods

2022, 2023 Health Psychology

- Revised curriculum for one student to count the course as honors credit

2022 Social Psychology (Online)

2021 Quantitative Methods in Psychology II

Other Teaching Experience

2022 **Guest Lecture**, Quantitative Methods in Psychology I, Kent State University

2017 **Teaching Assistant**, Professional Identity in Psychology, Baldwin Wallace University

TRAINING AND CONTINUING EDUCATION

2023 Reimagining the Academy Conference, Kent State University

- Attended a teach-in on ways in which academia can improve regarding inclusive and equitable practices

2023 Wrestling with Reality: AI in the Classroom (1.5 hrs.)

- Attended a workshop to discuss how AI impacts students' careers and experiences in education
- Discussed strategies for utilization of AI in the classroom

2023 Reproductive Health to Reproductive Justice Teach In, Kent State University (1 hr.)

- Attended a workshop on student activism and collaboration to support reproductive health and reproductive justice

- 2023 Trans 101 Training, Kent State University (2 hrs.)
- Attended a training to learn about the basics of transgender issues and identities
 - Explored privilege, assumptions, concepts, and language in relation to trans communities
- 2023 White Allyship Workshop, Kent State University (1 hr.)
- Attended a training to learn how to be a better ally
 - Explored white privilege and how it can be used in allyship
- 2023 Addressing Microaggressions Workshop, Kent State University (1.5 hrs.)
- Attended a workshop to identify and respond to microaggressions in the classroom and workplace
- 2023 A.L.I.C.E Training, Kent State University (1 hr.)
- Attended a training on how to respond when encountering an active shooter
- 2023 ChatGPT Webinar, Kent State University (1 hr.)
- Attended a webinar through the Center for Teaching and Learning to learn about ChatGPT and how to proactively use it to facilitate and assess student learning
- 2022 PsychTERMS Annual Conference, American Psychological Association
- Attended a conference, *Teaching to Enhance Research Methods & Statistics* in psychology to learn about practices to improve teaching research methods and statistics
- 2022 Psi Beta Annual Teaching Conference, Psi Beta
- Attended conference panels on topics such as using social media to engage student learning and understanding the “hidden curriculum” to enhance academic identity
- 2022 Teaching Tuesday: Inclusive Teaching, Kent State University (1 hr.)
- Attended a workshop through the Center for Teaching and Learning to learn inclusive strategies for teaching and how to facilitate student success
- 2022 Connections, Community, & Belonging for First-Generation Students, Kent State University (1.5 hrs.)
- Attended a workshop to learn inclusive strategies that value first-generation students’ lived experiences
- 2022 When Students Say “I Don’t See Color:” Best Practices for Responding to Racially Insensitive Comments in the Classroom, Society for the Teaching of Psychology (1 hr.)

- Attended a symposium talk about how to respond to racially insensitive comments in the classroom
- 2022 Teaching Graduate Seminars: The Overlooked Course in Faculty Development, Kent State University (1.5 hrs.)
- Attended a workshop to learn effective strategies to teach graduate seminars and facilitate conversation
- 2022 Co-Led Inclusive Teaching in Higher Education Endorsement Workshop Series, Kent State University (16 hrs.)
- Organized and facilitated sessions for members of the psychology department to earn Inclusive Teaching in Higher Education Endorsement
 - Invited graduate students and faculty in psychology department to participate in group viewing of workshops necessary to earn the endorsement
 - Eight sessions held throughout Summer 2022
 - Led discussion sessions after viewing the workshops
- 2022 Safe Space Ally Training, Kent State University (2 hrs.)
- Attended a training to learn about how to make my office a safe space and ensure safety amongst members of the LGBTQ+ community
- 2022 Moving Beyond ‘Man Up’ When You Are Faculty and Staff, Kent State University (1 hr.)
- Attended a training to learn about toxic masculinity in university settings and how to foster actions to promote prosocial prevention of sexual and relationship violence on campus
- 2021 Introduction to Structural Equation Modeling, Curran-Bauer Analytics Center for Statistical Teaching (7 hrs.)
- Obtained instruction through a livestream workshop on how to conduct structural equation modeling

MEDIA & OUTREACH

Invited Guest, Podcast – *Under the Cortex*. (January 25, 2024).

<https://www.psychologicalscience.org/news/utc-2024-jan-information-avoidance.html>

Interviewed (September 2023) “Students learn through video games in the classroom.”

KentWired. <https://kentwired.com/101779/latest-updates/students-learn-through-video-games-in-the-classroom/#>

DEPARTMENTAL & UNIVERSITY SERVICE

- 2024 Member, search committee for assistant professor of psychology, Converse University

2024	Panelist, Graduate Student Panel, Ohio Undergraduate Psychology Research Conference
2023	Panelist, Spring Graduate Student Orientation, Kent State University
2022	Representative, Research Award Language Revision Committee, Kent State University
2022	Representative, Research Award Review Committee, Kent State University
2022 – 2023	Representative, Educational Policies Council, Kent State University
2022 – 2023	Representative, Intercollegiate Athletics Committee, Kent State University
2022	Member, search committee for associate provost for academic affairs, Kent State University
2021 – 2023	Representative, Graduate Policies Council, Educational Policies Council Subcommittee, Kent State University
2022 – 2023	Main Senator, Graduate Student Senate, Kent State University
2020 – 2021	Alternate Senator, Graduate Student Senate, Kent State University
2017 –2019	President, Psychology Club, Baldwin Wallace University

PEER REVIEWING

Ad-hoc journal reviewer:

Appetite (1)

British Journal of Health Psychology (1)

Social and Personality Psychology Compass (1)

PROFESSIONAL MEMBERSHIPS

2022 – Current	Society for the Teaching of Psychology
2021 – Current	Society of Behavioral Medicine
2018 – Current	American Psychological Association
2018 – Current	Society for Personality and Social Psychology, APA Division 8
2017 – Current	Psi Chi International Honor Society in Psychology
2018 –2019	Society for Self and Identity
2018 –2018	Cognitive Neuroscience Society
2017 –2017	Association for Psychological Science

RELEVANT SKILLS

- Use of statistical software packages including SPSS, HLM, and R
- Use of multiple data collection sources including Qualtrics, Prolific, MTurk, and FormR