

# Jeremy L. Foust

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390 Kent Hall, Department of Psychological Sciences, Kent State University

## EDUCATION

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| 2022 – In Progress | <b>Ph.D., Psychological Science</b><br><b>Quantitative Methods Concentration</b><br><b>Area: Social-Health</b><br>Kent State University |
| 2019 – 2021        | <b>M.A., Psychological Science</b><br>Kent State University   |
| 2015 – 2019        | <b>B.S., Psychological Science</b><br>Baldwin Wallace University  |

## TEACHING AWARDS AND ENDORSEMENTS

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| 2023 | <b>Featured Educator of the Month</b> , Kent State University  |
| 2023 | <b>Bronze Teaching Recognition Award</b> , Kent State University <ul style="list-style-type: none"><li>• Reflected on learned inclusive practices</li><li>• Developed an idea for classroom-based activities</li><li>• Met with Center for Teaching and Learning specialist to obtain feedback on my plan</li></ul>  |
| 2023 | <b>Silver Teaching Recognition Award</b> , Kent State University <ul style="list-style-type: none"><li>• Implemented leveraging technology plan outlined in Fall 2022 Bronze Teaching Recognition Award</li><li>• Received feedback from students and a peer observer</li><li>• Met with Center for Teaching and Learning specialist to obtain feedback on my plan</li></ul> |
| 2022 | <b>Inclusive Teaching in Higher Education Endorsement</b> , Ohio College Teaching Consortium <ul style="list-style-type: none"><li>• Watched 8 hours of webinars and wrote 6 peer-reviewed and approved thought papers about the content of the webinars</li></ul>   |
| 2022 | <b>Bronze Teaching Recognition Award</b> , Kent State University <ul style="list-style-type: none"><li>• Reflected on learned inclusive practices</li><li>• Developed an idea for leveraging technology to support classroom learning</li><li>• Met with Center for Teaching and Learning specialist to further improve my plan</li></ul>                                    |

## ACADEMIC AWARDS & HONORS

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- 2023 **2023 David B. Smith Scholarship Award Recipient** – Excellence in scholarship and teaching, Kent State University
- 2021 **Graduate Research Symposium Outstanding Presentation Award**, Kent State University
- 2019 **Roy S. Lilly Scholarship Recipient** – Scholarship for promising graduate students, Kent State University
- 2019 **2019 Outstanding Senior Recipient**, Baldwin Wallace University
- 2019 **Magna Cum Laude Graduate**, Baldwin Wallace University
- 2015–2019 **Presidential Scholarship Award**, Baldwin Wallace University
- 2015–2019 **Dean’s List**, Baldwin Wallace University
- 2017–2018 **Academic All-Ohio**, Baldwin Wallace University
- 2016–2019 **Academic All-Ohio Athletic Conference**, Baldwin Wallace University
- 2018 **Dayton C. Miller Honor Society Inductee** – Top 100 students by grade point average, Baldwin Wallace University
- 2015–2018 **STEM Scholar**, Baldwin Wallace University
- 2017 **Psi Chi Psychology Honor Society Inductee**, Baldwin Wallace University
- 2017 **Pitcher Psychology Award Recipient**, Baldwin Wallace University

#### PEER-REVIEWED PUBLICATIONS

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8. **Foust, J. L.** & Taber, J. M. (Accepted for Publication). Information avoidance: Past perspectives and future directions. *Perspectives on Psychological Science*.
7. **Foust, J. L.**, & Taber, J. M. (2023). Injunctive social norms and perceived message tailoring are associated with health information seeking. *Journal of Behavioral Medicine*. Advance online publication. <https://doi.org/10.1007/s10865-023-00413-x>
6. Capps, K. P., Updegraff, J. A., **Foust, J. L.**, O’Brien, A. G., & Taber, J. M. (2022). Field experiment of signs promoting hand hygiene during the COVID-19 pandemic. *Health Psychology, 41*(11), 826-832. <https://doi.org/10.1037/hea0001211>
5. Thompson, C. A., Taber, J. M., Sidney, P. G., Fitzsimmons, C. J., Mielicki, M. K., Matthews, P. G., Schemmel, E. A., Simonovic, N., **Foust, J. L.**, Aurora, P., Disabato, D. J., Seah, T. H. S., & Coifman, K. G. (2021). Math matters: A novel, brief educational intervention decreases whole number bias when reasoning about COVID-19. *Journal of Experimental Psychology: Applied, 27*(4), 632-656. <https://doi.org/10.1037/xap0000403>
4. Coifman K. G., Disabato, D. J., Aurora, P., Seah, T. H. S., Mitchell, B., Simonovic, N., **Foust, J. L.**, Sidney, P. G., Thompson, C. A., & Taber, J. M. (2021). What drives preventive health behavior during a global pandemic? Emotion and worry. *Annals of Behavioral Medicine, 55*(8), 791-804. <https://doi.org/10.1093/abm/kaab048>
3. Waters, E. A., **Foust, J. L.**, Scherer, L. D., McQueen, A., & Taber, J. M. (2021). Adherence of internet-based cancer risk assessment tools to best practices in risk communication: Content analysis. *Journal of Medical Internet Research, 23*(1), e23318.

2. **Foust, J. L.**, & Richman, S. B. (2021). Adaptive decision-making as a mediator between self-complexity and stress. *Modern Psychological Studies*, 25(2).  
<https://scholar.utc.edu/mps/vol25/iss2/12>.
1. Ledwidge, P., **Foust, J.**, & Ramsey, A. (2018). Recommendations for developing an EEG laboratory at a primarily undergraduate institution. *The Journal of Undergraduate Neuroscience Education*, 17(1), A10-A19.

## **BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES**

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1. Taber, J. M., Simonovic, N., **Foust, J. L.**, & O'Brien, A. (2022). Beliefs & Health. In R. Gurung (Ed.), *Routledge Encyclopedia of Psychology in the Real World*. Routledge.  
<https://doi.org/10.4324/9780367198459-REPRW73-1>

## **MANUSCRIPTS UNDER REVIEW**

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Disabato, D. J., **Foust, J. L.**, Taber, J. M., Thompson, C. A., Sidney, P. G., & Coifman, K. G. (Under review). What drives preventive health behaviors one year into a pandemic?: A replication and extension.

## **MANUSCRIPTS IN PREPARATION**

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**Foust, J. L.**, O'Brien, A. G., & Taber, J. M. (In preparation). Dispositional optimism and spontaneous self-affirmation as predictors of information avoidance and agreement with prediabetes risk information.

O'Brien, A., **Foust, J. L.**, & Taber, J. M. (In preparation). The effects of physical health mindsets on information avoidance.

## **POSTER PRESENTATIONS**

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\* *Undergraduate author, served as primary mentor*

Johnson, H.\*, **Foust, J. L.**, & Taber, J. M. (2023, April). *Predictors of ambiguity about COVID-19* [Poster presentation]. Kent State Undergraduate Research Symposium, Kent, OH.

**Foust, J. L.**, Taber, J. M., Fitzsimmons, C. J., Scheibe, D. A., Godwin, K. E., & Thompson, C. A. (2023, February). *Math threat, fear, and health decision-making* [Poster presentation]. Society for Personality and Social Psychology, Atlanta, GA.

**Foust, J. L.**, Taber, J. M., Paljarvi, T., Cadmus-Bertram, L., Mays, D. M. M., Smith, B., Rana, B. & R., Cribbet, M. R. (2022, April). *Stress, threat management resources, and perceived sleep health* [Poster presentation]. Society of Behavioral Medicine, Baltimore, MD.

Taber, J. M., Simonovic, N., O'Brien, A. G., **Foust, J. L.**, Coifman, K. G., & Thompson, C. A. (2022, April). *Risk beliefs and COVID-19 vaccination among U.S. adults: A prospective study* [Paper presentation]. Society of Behavioral Medicine, Baltimore, MD.

O'Brien, A. G, **Foust, J. L.**, & Taber, J.M. (2022, April). *"It would be very scary to learn I had it": Self-reported reasons for avoiding and rejecting personalized risk information* [Poster presentation]. Society of Behavioral Medicine, Baltimore, MD.

**Foust, J. L.**, & Taber, J. M. (2022, February). *Tailoring the normative reference group to discourage health information avoidance: The importance of group identity*. [Poster presentation]. Society for Personality and Social Psychology, San Francisco, CA.

**Foust, J. L.**, Waters, E. A., Scherer, L. D., McQueen, A., & Taber, J. M. (2021, April). *To what extent do Internet-based cancer risk assessment tools adhere to best practices in risk communication: A content analysis*. [Poster presentation]. Society for Behavioral Medicine, Virtual Conference.

**Foust, J. L.**, O'Brien, A. G., & Taber, J. M. (2020, June). *Dispositional optimism and spontaneous self-affirmation as predictors of information avoidance and agreement with prediabetes risk information* [Poster presentation]. Association for Psychological Science, Chicago, IL. (Conference cancelled due to COVID-19 pandemic).

**Foust, J.** & Richman, S. (2019, April). *Adaptive decision-making as a mediator between self-complexity and stress* [Poster presentation]. Midwestern Psychological Society National Conference, Chicago, IL.

**Foust, J.** & Richman, S. (2019, February). *Adaptive decision-making as a mediator between self-complexity and stress* [Poster presentation]. Society for Personality and Social Psychology National Conference, Portland, OR.

Ledwidge, P., Ramsey, A., & **Foust, J.** (2019, March). *A slow late frontal positivity ERP reflects the resolution of contextual ambiguity during discourse comprehension* [Poster presentation]. The Cognitive Neuroscience Society Annual Meeting, Boston, MA.

## **ORAL PRESENTATIONS**

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**Foust, J. L.**, Taber, J. M., Fitzsimmons, C. J., Sidney, P. G., & Thompson, C. A. (2023, April). *Who avoids personalized melanoma risk estimates? Testing health cognitions, coping resources, and math factors* [Oral presentation]. Kent State University Graduate Research Symposium, Kent, OH.

**Foust, J. L.** (2023, February). *When you'd rather not know: Understanding information avoidance* [Oral presentation]. Kent State University Fourth Year Talk Symposium, Kent, OH.

**Foust, J. L.** (2021, April). *Dispositional optimism and spontaneous self-affirmation as predictors of information avoidance and agreement with prediabetes risk information* [Oral presentation]. Kent State University Graduate Research Conference, Kent, OH.

**Foust J. L.** (2020, October). *Reducing Avoidance in the Face of Threat* [Oral presentation]. Kent State University Second Year Symposium, Kent, OH.

## **TEACHING EXPERIENCE**

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### **Instructor of Record, Department of Psychological Sciences, Kent State University**

2023            Research Methods

2022, 2023    Health Psychology

- Revised curriculum for one student to count the course as honors credit

2022            Social Psychology (Online)

2021            Quantitative Methods in Psychology II

### **Other Teaching Experience**

2022            **Guest Lecture**, Quantitative Methods in Psychology I, Kent State University

2017            **Teaching Assistant**, Professional Identity in Psychology, Baldwin Wallace University

## **TRAINING AND CONTINUING EDUCATION**

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2023            Wrestling with Reality: AI in the Classroom (1.5 hrs.)

- Attended a workshop to discuss how AI impacts students' careers and experiences in education
- Discussed strategies for utilization of AI in the classroom

2023            Reproductive Health to Reproductive Justice Teach In, Kent State University (1 hr.)

- Attended a workshop on student activism and collaboration to support reproductive health and reproductive justice

2023            Trans 101 Training, Kent State University (2 hrs.)

- Attended a training to learn about the basics of transgender issues and identities
- Explored privilege, assumptions, concepts, and language in relation to trans communities

2023            White Allyship Workshop, Kent State University (1 hr.)

- Attended a training to learn how to be a better ally
- Explored white privilege and how it can be used in allyship

2023            Addressing Microaggressions Workshop, Kent State University (1.5 hrs.)

- Attended a workshop to identify and respond to microaggressions in the classroom and workplace

- 2023 A.L.I.C.E Training, Kent State University (1 hr.)
- Attended a training on how to respond when encountering an active shooter
- 2023 ChatGPT Webinar, Kent State University (1 hr.)
- Attended a webinar through the Center for Teaching and Learning to learn about ChatGPT and how to proactively use it to facilitate and assess student learning
- 2022 PsychTERMS Annual Conference, American Psychological Association
- Attended a conference, *Teaching to Enhance Research Methods & Statistics* in psychology to learn about practices to improve teaching research methods and statistics
- 2022 Psi Beta Annual Teaching Conference, Psi Beta
- Attended conference panels on topics such as using social media to engage student learning and understanding the “hidden curriculum” to enhance academic identity
- 2022 Teaching Tuesday: Inclusive Teaching, Kent State University (1 hr.)
- Attended a workshop through the Center for Teaching and Learning to learn inclusive strategies for teaching and how to facilitate student success
- 2022 Connections, Community, & Belonging for First-Generation Students, Kent State University (1.5 hrs.)
- Attended a workshop to learn inclusive strategies that value first-generation students’ lived experiences
- 2022 When Students Say “I Don’t See Color:” Best Practices for Responding to Racially Insensitive Comments in the Classroom, Society for the Teaching of Psychology (1 hr.)
- Attended a symposium talk about how to respond to racially insensitive comments in the classroom
- 2022 Teaching Graduate Seminars: The Overlooked Course in Faculty Development, Kent State University (1.5 hrs.)
- Attended a workshop to learn effective strategies to teach graduate seminars and facilitate conversation
- 2022 Co-Led Inclusive Teaching in Higher Education Endorsement Workshop Series, Kent State University (16 hrs.)
- Organized and facilitated sessions for members of the psychology department to earn Inclusive Teaching in Higher Education Endorsement

- Invited graduate students and faculty in psychology department to participate in group viewing of workshops necessary to earn the endorsement
  - Eight sessions held throughout Summer 2022
  - Led discussion sessions after viewing the workshops
- 2022 Safe Space Ally Training, Kent State University (2 hrs.)
- Attended a training to learn about how to make my office a safe space and ensure safety amongst members of the LGBTQ+ community
- 2022 Moving Beyond ‘Man Up’ When You Are Faculty and Staff, Kent State University (1 hr.)
- Attended a training to learn about toxic masculinity in university settings and how to foster actions to promote prosocial prevention of sexual and relationship violence on campus
- 2021 Introduction to Structural Equation Modeling, Curran-Bauer Analytics Center for Statistical Teaching (7 hrs.)
- Obtained instruction through a livestream workshop on how to conduct structural equation modeling

## **DEPARTMENTAL & UNIVERSITY SERVICE**

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- 2023 Panelist, Spring Graduate Student Orientation, Kent State University
- 2022 Representative, Research Award Language Revision Committee, Kent State University
- 2022 Representative, Research Award Review Committee, Kent State University
- 2022 – 2023 Representative, Educational Policies Council, Kent State University
- 2022 – 2023 Representative, Intercollegiate Athletics Committee, Kent State University
- 2022 Member, search committee for associate provost for academic affairs, Kent State University
- 2021 – 2023 Representative, Graduate Policies Council, Educational Policies Council Subcommittee, Kent State University
- 2022 – 2023 Main Senator, Graduate Student Senate, Kent State University
- 2020 – 2021 Alternate Senator, Graduate Student Senate, Kent State University
- 2017 –2019 President, Psychology Club, Baldwin Wallace University

## **PEER REVIEWING**

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Ad-hoc journal reviewer:  
*Social and Personality Psychology Compass*

## **PROFESSIONAL MEMBERSHIPS**

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- 2022 – Current Society for the Teaching of Psychology
- 2021 – Current Society of Behavioral Medicine

2018 – Current	American Psychological Association
2018 – Current	Society for Personality and Social Psychology, APA Division 8
2017 – Current	Psi Chi International Honor Society in Psychology
2018 –2019	Society for Self and Identity
2018 –2018	Cognitive Neuroscience Society
2017 –2017	Association for Psychological Science

## **RELEVANT SKILLS**

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- Use of statistical software packages including SPSS, HLM, and R
- Use of multiple data collection sources including Qualtrics, Prolific, MTurk, and FormR