

Jeremy L. Foust

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EDUCATION

January 2022 – In Progress	Ph.D., Psychological Science Kent State University
August 2019 – December 2021	M.A., Psychological Science Kent State University
August 2015 – May 2019	B.S., Psychological Science Baldwin Wallace University

ACADEMIC AWARDS & HONORS

Spring 2021	Graduate Research Symposium Outstanding Presentation Award, Kent State University
Fall 2019	Roy Lilly Scholarship Recipient, Kent State University
Spring 2019	2019 Outstanding Senior Recipient, Baldwin Wallace University
Spring 2019	Magna Cum Laude Graduate, Baldwin Wallace University
Fall 2015 – Spring 2019	Presidential Scholarship Award, Baldwin Wallace University
Fall 2015 – Spring 2019	Dean's List, Baldwin Wallace University
Fall 2017 – Fall 2018	Academic All-Ohio, Baldwin Wallace University
Fall 2016 – Fall 2018	Academic All-Ohio Athletic Conference, Baldwin Wallace University
Spring 2018	Dayton C. Miller Honor Society Inductee, Baldwin Wallace University
Fall 2015 – Spring 2018	STEM Scholar, Baldwin Wallace University
Spring 2017	Psi Chi Psychology Honor Society Inductee, Baldwin Wallace University
Spring 2017	Pitcher Psychology Award Recipient, Baldwin Wallace University

PUBLICATIONS

- Capps, K. P., Updegraff, J. A., **Foust, J. L.**, O'Brien, A. G., & Taber, J. M. (2022). Field experiment of signs promoting hand hygiene during the COVID-19 pandemic. *Health Psychology*. Advance online publication. <https://doi.org/10.1037/hea0001211>
- Taber, J. M., Simonovic, N., **Foust, J. L.**, & O'Brien, A. (2022). Beliefs & Health. In R. Gurung (Ed.), *Routledge Encyclopedia of Psychology in the Real World*. Routledge. <https://doi.org/10.4324/9780367198459-REPRW73-1>
- Thompson, C. A., Taber, J. M., Sidney, P. G., Fitzsimmons, C. J., Mielicki, M. K., Matthews, P. G., Schemmel, E. A., Simonovic, N., **Foust, J. L.**, Aurora, P., Disabato, D. J., Seah, T. H. S., & Coifman, K. G. (2021). Math matters: A novel, brief educational intervention decreases whole number bias when reasoning about COVID-19. *Journal of Experimental Psychology: Applied*, 27(4), 632-656. <https://doi.org/10.1037/xap0000403>

Coifman K. G., Disabato, D. J., Aurora, P., Seah, T. H. S., Mitchell, B., Simonovic, N., **Foust, J. L.**, Sidney, P. G., Thompson, C. A., & Taber, J. M. (2021). What drives preventive health behavior during a global pandemic? Emotion and worry. *Annals of Behavioral Medicine*, 55(8), 791-804. <https://doi.org/10.1093/abm/kaab048>

Waters, E. A., **Foust, J. L.**, Scherer, L. D., McQueen, A., & Taber, J. M. (2021). Adherence of internet-based cancer risk assessment tools to best practices in risk communication: Content analysis. *Journal of Medical Internet Research*, 23(1), e23318.

Foust, J. L., & Richman, S. B. (2021). Adaptive decision-making as a mediator between self-complexity and stress. *Modern Psychological Studies*, 25(2). <https://scholar.utc.edu/mps/vol25/iss2/12>.

Ledwidge, P., **Foust, J.**, & Ramsey, A. (2018). Recommendations for developing an EEG laboratory at a primarily undergraduate institution. *The Journal of Undergraduate Neuroscience Education*, 17(1), A10-A19.

MANUSCRIPTS UNDER REVIEW

Foust, J. L. & Taber, J. M. (Major revision). Information avoidance: Past perspectives and future directions. *Perspectives on Psychological Science*.

Foust, J. L., & Taber, J. M. (Major revision). Tailoring the normative reference group to discourage health information avoidance. *Journal of Behavioral Medicine*.

Disabato, D. J., **Foust, J. L.**, Taber, J. M., Thompson, C. A., Sidney, P. G., & Coifman, K. G. (Under review). What drives preventive health behaviors one year into a pandemic?: A replication and extension. *Annals of Behavioral Medicine*.

MANUSCRIPTS IN PREPARATION

Foust, J. L., O'Brien, A. G., & Taber, J. M. (In Prep). Dispositional optimism and spontaneous self-affirmation as predictors of information avoidance and agreement with prediabetes risk information.

Foust, J. L., Taber, J. M., Fitzsimmons, C. J., Sidney, P. G., & Thompson, C. A. (In Prep). The role of numeracy in personalized melanoma risk information avoidance.

Foust, J. L. & Taber, J. M. (In Prep). Health Information Avoidance: A proposed theoretical model.

O'Brien, A., **Foust, J. L.**, & Taber, J. M. (In Prep). The effects of physical health mindsets on information avoidance.

POSTER PRESENTATIONS

Johnson, H., **Foust, J. L.**, & Taber, J. M. (2023, April). *Predictors of ambiguity about COVID-19* [Poster presentation]. Kent State Undergraduate Research Symposium, Kent, OH.

Foust, J. L., Taber, J. M., Fitzsimmons, C. J., Scheibe, D. A., Godwin, K. E., & Thompson, C. A. (2023, February 23-25). *Math threat, fear, and health decision-making* [Poster presentation]. Society for Personality and Social Psychology, Atlanta, GA.

Foust, J. L., Taber, J. M., Paljarvi, T., Cadmus-Bertram, L., Mays, D. M. M., Smith, B., Rana, B. & R., Cribbet, M. R. (2022, April). *Stress, threat management resources, and perceived sleep health* [Poster presentation]. Society of Behavioral Medicine, Baltimore, MD.

Taber, J. M., Simonovic, N., O'Brien, A. G., **Foust, J. L.**, Coifman, K. G., & Thompson, C. A. (2022, April). *Risk beliefs and COVID-19 vaccination among U.S. adults: A prospective study* [Paper presentation]. Society of Behavioral Medicine, Baltimore, MD.

O'Brien, A. G, **Foust, J. L.**, & Taber, J.M. (2022, April). *"It would be very scary to learn I had it": Self-reported reasons for avoiding and rejecting personalized risk information* [Poster presentation]. Society of Behavioral Medicine, Baltimore, MD.

Foust, J. L., & Taber, J. M. (2022, February). *Tailoring the normative reference group to discourage health information avoidance: The importance of group identity.* [Poster presentation]. Society for Personality and Social Psychology, San Francisco, CA.

Foust, J. L., Waters, E. A., Scherer, L. D., McQueen, A., & Taber, J. M. (2021, April). *To what extent do Internet-based cancer risk assessment tools adhere to best practices in risk communication: A content analysis.* [Poster presentation]. Society for Behavioral Medicine, Virtual Conference.

Foust, J. L., O'Brien, A. G., & Taber, J. M. (2020, June). *Dispositional optimism and spontaneous self-affirmation as predictors of information avoidance and agreement with prediabetes risk information* [Poster presentation]. Association for Psychological Science, Chicago, IL. (Conference cancelled due to COVID-19 pandemic).

Foust, J. & Richman, S. (2019, April). *Adaptive decision-making as a mediator between self-complexity and stress* [Poster presentation]. Midwestern Psychological Society National Conference, Chicago, IL.

Foust, J. & Richman, S. (2019, February). *Adaptive decision-making as a mediator between self-complexity and stress* [Poster presentation]. Society for Personality and Social Psychology National Conference, Portland, OR.

Ledwidge, P., Ramsey, A., & **Foust, J.** (2019, March). *A slow late frontal positivity ERP reflects the resolution of contextual ambiguity during discourse comprehension* [Poster presentation]. The Cognitive Neuroscience Society Annual Meeting, Boston, MA.

ORAL PRESENTATIONS

Foust, J. L. (2023, February). *Information avoidance* [Oral presentation]. Kent State University Fourth Year Talk Symposium, Kent, OH

Foust, J. L. (2021, August). *Tailoring the normative reference group to discourage health information avoidance: The importance of group identity* [Oral presentation]. Kent State University Master's Thesis Defense, Kent, OH.

Foust, J. L. (2021, April). *Dispositional optimism and spontaneous self-affirmation as predictors of information avoidance and agreement with prediabetes risk information* [Oral presentation]. Kent State University Graduate Research Conference, Kent, OH.

Foust J. L. (2020, October). *Reducing Avoidance in the Face of Threat* [Oral presentation]. Kent State University Second Year Symposium, Kent, OH.

TEACHING EXPERIENCE

Spring 2023	Course Instructor, Kent State University Health Psychology
Fall 2022	Course Instructor, Kent State University Social Psychology (Online)
Spring 2022	Guest Lecture, Kent State University Quantitative Methods in Psychology I
Spring 2022	Course Instructor, Kent State University Health Psychology <ul style="list-style-type: none">Revised curriculum for one student to allow them to make the course an “honors option”
Fall 2021	Course Instructor, Kent State University Quantitative Methods in Psychology II
Fall 2020	Teaching Assistant, Kent State University Quantitative Methods in Psychology I

Fall 2017 Teaching Assistant, Baldwin Wallace University
Professional Identity in Psychology

Spring 2017 Teaching Assistant, Baldwin Wallace University
Professional Identity in Psychology

ENDORSEMENTS AND CERTIFICATIONS

Spring 2023 Working toward the Silver Teaching Recognition Award, Kent State University

- Will implement inclusive practice outlined in Bronze Teaching Recognition Award
- Will receive feedback from students and a peer observer
- Will meet with Center for Teaching and Learning specialist to reflect and improve on plan

Fall 2022 Awarded the Inclusive Teaching in Higher Education Endorsement, Ohio College Teaching Consortium

- Watched 9 hours of webinars and wrote 8 peer-reviewed and approved thought papers about the content of the webinars

Fall 2022 Awarded the Bronze Teaching Recognition Award, Kent State University

- Reflected on learned inclusive practices
- Developed an idea for leveraging technology to support classroom learning
- Met with Center for Teaching and Learning specialist to further improve my plan

TRAINING AND CONTINUING EDUCATION

Spring 2023 Trans 101 Training, Kent State University

- Attended a training to learn about the basics of transgender issues and identities
- Explored privilege, assumptions, concepts, and language in relation to trans communities

Spring 2023 A.L.I.C.E Training, Kent State University

- Attended a training on how to respond when encountering an active shooter

Spring 2023 ChatGPT Webinar, Kent State University

- Attended a webinar through the Center for Teaching and Learning to learn about ChatGPT and how to proactively use it to facilitate and assess student learning

- Fall 2022 PsychTERMS Annual Conference, American Psychological Association
- Attended a conference, *Teaching to Enhance Research Methods & Statistics* in psychology to learn about practices to improve teaching research methods and statistics
- Fall 2022 Psi Beta Annual Teaching Conference, Psi Beta
- Attended conference panels on topics such as using social media to engage student learning and understanding the “hidden curriculum” to enhance academic identity
- Fall 2022 Teaching Tuesday: Inclusive Teaching, Kent State University
- Attended a workshop through the Center for Teaching and Learning to learn inclusive strategies for teaching and how to best facilitate student success
- Fall 2022 Connections, Community, & Belonging for First-Generation Students, Kent State University
- Attended a workshop to learn inclusive strategies that value first-generation students’ lived experiences
- Fall 2022 When Students Say “I Don’t See Color:” Best Practices for Responding to Racially Insensitive Comments in the Classroom, Society for the Teaching of Psychology
- Attended a symposium talk about how to respond to racially insensitive comments in the classroom
- Fall 2022 Teaching Graduate Seminars: The Overlooked Course in Faculty Development, Kent State University
- Attended a workshop to learn effective strategies to teach graduate seminars and facilitate conversation
- Fall 2022 How to Craft a Compelling Diversity Statement, Society for Personality and Social Psychology
- Attended a webinar to learn about how to engage in DEI efforts to facilitate writing a strong diversity statement
- Summer 2022 Co-Led Inclusive Teaching in Higher Education Endorsement Workshop Series
- Organized and facilitated sessions for members of the psychology department to earn Inclusive Teaching in Higher Education Endorsement
 - Invited graduate students and faculty in department to participate in group viewing of workshops necessary to earn the endorsement
 - Eight sessions held throughout Summer 2022

- Led discussion sessions after viewing the workshops
- Summer 2022 Safe Space Ally Training, Kent State University
- Attended a training to learn about how to make my office a safe space and ensure safety amongst members of the LGBTQ+ community
- Spring 2022 Moving Beyond ‘Man Up’ When You Are Faculty and Staff, Kent State University
- Attended a training to learn about toxic masculinity in university settings and how to foster actions to promote prosocial prevention of sexual and relationship violence on campus
- Summer 2021 Introduction to Structural Equation Modeling, Curran-Bauer Analytics Center for Statistical Teaching
- Obtained instruction through a livestream workshop on how to conduct structural equation modeling

DEPARTMENTAL & UNIVERSITY SERVICE

- Spring 2023 Panelist, Spring Graduate Student Orientation, Kent State University
- Fall 2022 Representative, Research Award Language Revision Committee, Kent State University
- Fall 2022 Representative, Research Award Review Committee, Kent State University
- Fall 2022 – Current Representative, Educational Policies Council, Kent State University
- Fall 2022 – Current Representative, Intercollegiate Athletics Committee, Kent State University
- Fall 2022 – Current Representative, Graduate Policies Council Educational Policies Council Subcommittee, Kent State University
- Fall 2022 – Current Main Senator, Graduate Student Senate, Kent State University
- Spring 2022 Member, search committee for associate provost for academic affairs, Kent State University
- Spring 2021 – Fall 2021 Representative, Graduate Policies Council EPC Subcommittee, Kent State University
- Fall 2020 – Summer 2021 Alternate Senator, Graduate Student Senate, Kent State University
- Fall 2017 – Spring 2019 President, Psychology Club, Baldwin Wallace University

PROFESSIONAL MEMBERSHIPS

Spring 2022 – Current	Society for the Teaching of Psychology
Spring 2021 – Current	Society of Behavioral Medicine
Fall 2018 – Current	American Psychological Association
Fall 2018 – Current	Society for Personality and Social Psychology, APA Division 8
Spring 2017 – Current	Psi Chi International Honor Society in Psychology
Fall 2018 – Fall 2019	Society for Self and Identity
Spring 2018 – Fall 2018	Cognitive Neuroscience Society
Spring 2017 – Fall 2017	Association for Psychological Science

RELEVANT SKILLS

- Trained with several statistical software packages including SPSS, HLM, and R
- Use of multiple data collection sources including Qualtrics, Prolific, and MTurk